



Social Studies:



History:

Using websites on the links page, students should research the history of the strawberry:

1. From where did the strawberry originate?
2. Describe the history of strawberry production in the US.
3. Where do strawberries grow in our country?
4. How were strawberries first used in recipes?



Economics:

Demonstrate the concept of "Division of Labor"

Give students directions for creating a strawberry shortcake. Divide students into two groups. One group should perform the task using an assembly line. The other group should do it individually. This activity will demonstrate the effectiveness of division of labor.

Marketing: Tell students they will design a strawberry product. (candle, food type, lotion, picking machine etc.) After students design their new product, they must create an advertisement to sell the product to others.



Geography:

Map of Vollmer Farm-Examine the features of the map of the farm. Use the map to solve riddles or for a treasure hunt. Students could also re-create a map using manipulatives or candies in the classroom.



Citizenship:

Rules of farm- Prior to visiting the strawberry patch, discuss the rules of the farm. Ask students to explain why rules are necessary.

*Students are asked not to eat the strawberries while picking in the patch. Ask students to imagine if every person that visited the farm ate one strawberry without paying for it...what would happen to the farm? How does this relate to other environments where purchases are made (grocery store, mall, toy shop)?

Write a letter to farm visitors: After your trip students can write a letter to other schools that will visit the Vollmer Farm. The letter can include what they learned, enjoyed, or wished was different. It would also be great to include ideas for safety and rules. If you mail the letters back to the farm, we will send them to the students to read.